

TBR Policy 2.03.00.02

Community College Learning Support

Exhibit 1: Approved Cut Scores for Placement into College-Level Courses

List of Valid Assessment Methods according to TBR Policy 2.03.00.02

1. ACT
2. SAT
3. Completion of Learning Support Competencies through the Seamless Alignment and Integrated Learning Support (SAILS) Program
4. ACCUPLACER
5. High School GPA

Approved Cut Scores for Placement into College-Level Courses

The cut scores identified below are those approved for placement into college-level courses at TBR community colleges and are not used for admissions decisions.

Subject Area ¹	ACT	SAT ²	ACCUPLACER (Next Generation)	SAILS ³	High School GPA ^{4,5}
Writing	18	Critical Reading 490	250	Successfully completed four identified writing competencies (Exhibit 6) through SAILS English	3.6
Reading	19	Critical Reading 500	250	Successfully completed four identified reading competencies (Exhibit 5) through SAILS English	3.6
Mathematics <i>Math 1010 or Math 1530</i>	19	Math 500	250	Successfully completed statistics associated math competencies (Exhibit 4) through SAILS Statistics	3.6
Mathematics <i>College-level, pre-requisite course for College Algebra</i> <i>Other entry-level college courses requiring 19 on the math sub-section of the ACT</i>	19	Math 500	250	Successfully completed five identified math competencies (Exhibit 4) through SAILS Math or through SAILS Statistics and SAILS Algebra	3.6

Notes

¹ Students with a subject score that is equal to or greater than the listed cut score will be exempt from learning support and placed into college-level courses. If a student presents multiple scores for the same assessment method (e.g., ACT subject scores from two test attempts), the highest score should be used to determine placement.

² SAT concorded cut scores are based upon 2016 Revised SAT scores.

³ Students must complete SAILS Statistics prior to completing SAILS Algebra.

⁴ Institutions should place students with a high school grade point average (GPA) of 3.60 or higher out of corequisite learning support and into college-level courses. Colleges should use the cumulative high school GPA on a 4.0 scale calculated with internal quality points awarded for advanced placement, honors, or other similar courses, according to the Uniform Grading Policy adopted by the State Board of Education. Colleges should use the in-progress/seventh-term GPA if the final GPA is unavailable upon placement.

⁵ For dual enrollment, high school students enrolling in college-level math, reading, or writing courses must meet the placement requirements listed above, consistent with TBR's policy on Early Post-secondary Opportunities (2.01.00.05). For dual enrolled students with high school GPAs of 2.80-3.59 and no other assessment scores that would place them into college-level courses, enrollment in college-level math, reading, or writing courses shall be allowed upon recommendation of the student by their high school.