### Exhibit 2.

TBR Policy: 2:03:00:02 Learning Support

**List of Assessments Approved by the Vice Chancellor for Academic Affairs**

1. ACT
2. SAT
3. Completion of Learning Support Competencies through the Seamless Alignment and Integration of Learning Support (SAILS) program
4. ACCUPLACER
5. High School GPA

**Approved Cut Scores for Placement into College Level Courses**

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>ACT*</th>
<th>SAT**</th>
<th>ACCUPLACER (Next Generation)</th>
<th>SAILS</th>
<th>High School GPA***</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>18</td>
<td>Critical Reading 490</td>
<td>250</td>
<td>Successfully completed 4 identified writing competencies (exhibit 5)</td>
<td>3.6</td>
</tr>
<tr>
<td>Reading</td>
<td>19</td>
<td>Critical Reading 500</td>
<td>250</td>
<td>Successfully completed 4 identified reading competencies. (exhibit 4)</td>
<td>3.6</td>
</tr>
<tr>
<td>Mathematics</td>
<td>19</td>
<td>Math 500</td>
<td>250</td>
<td>Successfully completed 5 identified math competencies (exhibit 3)</td>
<td>3.6</td>
</tr>
</tbody>
</table>

Students with a subject score that is equal to or greater than the listed cut score will be exempt from learning support and placed into college-level courses.

*The cut scores identified above are those approved for placement in TBR community colleges and are not used for admissions decisions.*

**SAT concorded cut scores are based upon 2016 Revised SAT scores.**

***Institutions should place students with a high school grade point average (GPA) of 3.60 or higher out of corequisite learning support and into college-level courses. Colleges should use the cumulative high school GPA on a 4.0 scale calculated with internal quality points awarded for advanced placement, honors or other similar courses, according to the Uniform Grading Policy adopted by the State Board of Education. Colleges should use the in-progress/seventh-term GPA should the final GPA not be available upon placement.**

For dual enrollment, high school students enrolling in college-level math, reading, or writing courses must meet the placement requirements listed above, consistent with TBR’s policy on Early Postsecondary Opportunities (2.01.00.05). **For dual enrolled students who have high school GPAs of 2.80-3.59 and no other assessment scores that would place the student into college-level courses, enrollment in college-level math, reading, or writing courses shall be allowed upon recommendation of the student by their high school.**