

## Early Postsecondary Opportunities Policy FAQ

### **What office do institutions submit dual enrollment agreements to for approval?**

Dual enrollment agreements should be submitted to the office of Academic Affairs for approval and will be reviewed and placed on file with the Office of General Counsel.

### **Can dual enrollment agreements be with school systems rather than individual schools?**

Yes.

### **Are all DE students working toward an associates' degree, diploma, or certificate?**

No.

### **Do they have to be?**

No.

### **The TBR Admissions policy references TCA 49-6-3111 and lays out specific admissions requirements for academically talented/gifted students. Why are these requirements different than what is in the early postsecondary opportunities policy?**

TCA 49-6-3111 specifically talks about admission of students who have been provided with an IEP and meet criteria to be classified as "academically talented/gifted". Students must have a specialized IEP to qualify under this statute and meet the admissions criteria listed in the TBR Admissions policy. These are not the same criteria used to admit and enroll a dual enrollment student.

### **Should institutions include verbiage in their student handbook about student responsibility such as being required to register for their classes, adhering to procedural information, etc. like what is provided to regularly enrolled students?**

As a good practice, institutions may decide to provide the same student handbook and resource information to dual enrollment students.