TBR Policy 2.03.00.02

Community College Learning Support

Exhibit 7: Annual Learning Support Innovation Survey

Community colleges must complete an annual survey about learning support practices and innovations. In November of each year, TBR's Office of Academic Affairs distributes the survey to the Chief Academic Officer at each community college. Responses will be reviewed by TBR staff from the Policy & Strategy division, including the Offices of Academic Affairs, Student Success, Organizational Effectiveness, and Research and Data. After reviewing survey responses, TBR staff will provide feedback to colleges about responses and, where appropriate, direct colleges to follow the framework for innovation in learning support (outlined in exhibit 3).

In the annual survey, colleges should respond to the questions below. *Additional questions can be added at the discretion of the TBR Vice Chancellor for Academic Affairs.*

Annual Learning Support Innovation Survey

1. In the upcoming academic year, which college-level courses will be paired with learning support at your college? Please list the course pairings for math, reading, and writing.

2. TBR Policy 2.03.00.02 states that learning support courses must be paired with college-level, credit-bearing courses that satisfy students' requirements in students' programs of study. Do each of the proposed course pairings in question 1 above satisfy students' general education requirements?

   a. If not, please provide a detailed justification for this exception to TBR Policy 2.03.00.02. The justification must include a plan to assess the effectiveness of this exception according to exhibit 3 of the policy (*Learning Support Innovation Framework*).

3. TBR Policy 2.03.00.02 allows colleges to offer learning support through credit-bearing courses or non-credit-bearing interventions. For colleges that offer learning support through credit-bearing courses, learning support can be assigned one, two, or three credit hours. Please describe the credit hours for learning support courses in the upcoming academic year at your college in math, reading, and writing.

   a. Will your college offer any non-credit-bearing learning support interventions? If yes, please describe these interventions.

   b. Will your college offer any credit-bearing learning support courses? How many credit hours will each learning support course be assigned?

4. TBR Policy 2.03.00.02 requires that community colleges designate a faculty or staff member as Learning Support Director or choose a faculty member to lead learning support for each subject area (math, reading, and writing). Who is your college's Learning Support Director (or lead faculty member for learning support)? Please list their name, title, and contact information.

5. TBR encourages evidence-driven innovation to improve outcomes in learning support. Does your college plan to pursue any innovations in learning support in the upcoming academic year, including pilot projects or efforts that will require an exception to TBR Policy 2.03.00.02? If so, please describe the proposed innovation.

   a. If the innovation or pilot project requires an exception to TBR Policy 2.03.00.02, please provide a detailed request and research plan according to exhibit 3 of the policy (*Learning Support Innovation Framework*).